

ANNUAL PROGRESS REPORT¹
YEAR 2018



Empowered lives.
Resilient nations.

A. BASIC INFORMATION

Project ID / Output ID	00095022 / 00099082; 00101009/00106807	Reporting Date:	12/31/2018
Full Title:	Development Support Services 2016 K to 12 Basic Education Program of the Philippine Department of Education (including Technical Assistance Facility)		
Start Date:	3/23/2016	Completion Date (and approved extension, if any):	12/31/2019
Total Project Fund (and fund revisions, if any):	USD 60,750,267.58	Annual Project Fund: AWP Budget (2018)	USD 1,132,106.73
Implementing Partner:	United Nations Development Programme (PH CO; DIM)		
Donor/s:	Government of the Philippines		
Responsible Parties:	Department of Education		
Project Description	<p>To support the K-12 Basic Education Program, the Department of Education (DepEd) and the United Nations Development Programme (UNDP) entered an agreement in 2016 for the implementation of the DepEd Computerization Program (DCP). Under this partnership, the UNDP procures, delivers, and installs ICT packages in public schools nationwide using the allocations for DepEd under the General Appropriations Act of 2016. The partnership is meant to support DepEd in accelerating the implementation of its programs while providing it with assistance in implementing reforms.</p> <p>Under a government cost-sharing arrangement, DepEd allocated \$60 million for the UNDP to procure and deliver ICT packages to more than 5,000 schools as well as to other DepEd offices. The ICT packages for procurement and delivery by UNDP for the DepEd consists of four (4) lots. In 2017, Lot 1 (184 Senior High School Packages (SHS)), Lot 2 (889 Specialized SHS Packages) and Lot 3 (209 DepEd offices) have been fully delivered. The delivery and installation of Lot 4, which consists of 3,694 ICT packages and solar power systems for un-energized schools is on-going this 2018.</p> <p>Moreover, under the agreement, UNDP will utilize 2 percent for a technical assistance package to DepEd to support the latter's efforts to implement public financial management (PFM) reforms, particularly: a) the deployment of community-based monitors to inspect the delivery and installation of the ICT packages; b) the development and pilot of a tool to assess the PFM systems of DepEd regional and division offices; and c) the development and pilot of a capacity development (CapDev) course on PFM for both government and civil society.</p>		
Target Group	Youth, Marginalized Community, Children in Rural and Urban Poor areas		

¹ UNDP CO Template for project Annual Progress Reporting; Updated: September 2018.
Deadlines: Draft APR due November 30th and Final APR due January 6th of the following year.

INDICATIVE/EMERGING RESULTS OF THE PROJECT and LESSONS LEARNED

<p>B.1 CPD Outcome alignment</p>	<p>1: The most marginalized, vulnerable, and at-risk people and groups benefit from inclusive and quality services and live in a supportive environment wherein their nutrition, food security, and health are ensured/protected.</p>
<p>B.2 CPD Output indicator alignment <i>[Choose between 1-3 applicable indicators]</i></p>	<p><i>1.1.3 Number of people accessing essential public services with UNDP assistance [IRRF 1.1.2.1]</i> <i>1.2.1 Number of UNDP-assisted NGAs and LGUs implementing reforms and innovations for delivery and monitoring of services, public finance management, or public procurement.</i> <i>1.3.1 Number of individuals and institutions engaged in NGAs and LGUs through UNDP-supported civic engagement mechanisms</i></p>
<p>For this Year 2018, UNDP continuously implements the DepEd Computerization Program (DCP) Lot 4 or Batch 34 packages for 3,694 un-energized schools. A total of 2,843 (77%) schools were delivered and installed as of December 31, 2018. Given the scope and magnitude of Lot 4, Propmech have laid out a comprehensive plan of every aspect of implementation, from staffing and budget to key processes and schedule of delivery and installation to ensure that it would undertake a cost-effective, and timely implementation of the project. However, there have been challenges encountered during the implementation of the project which are beyond the supplier's control such as the following: (1) The validation of the final list of 3,694 beneficiary schools took much time to prevent the school readiness issues which were encountered in the preceding Lots of DCP, (2) The complexity of terrains necessitated the supplier a thorough planning and coordination with relevant stakeholders to prevent damage to the highly sensitive equipment; (3) The current detrimental weather condition affected the development of critical path activity to deliver and install the equipment in remote areas; and (4) There have been lot of coordination to be conducted in order to mitigate high security risks identified in specific areas of Mindanao which would likely prevent Propmech to access the areas within the original schedule. UNDP, upon getting the concurrence of DepEd, granted the supplier's project delivery extension up to March 19, 2019.</p> <p>This year, two project board meetings were successfully conducted and have been participated by the DepEd key officials. These meetings paved way to start preparing and laying down the activities for 2019. DepEd already expressed its intention to extend the project duration until 31 December 2019 in order for UNDP to continuously implement the activities under technical assistance facility such as the Procurement and Supply Chain management training, Project Management training, Monitoring and Evaluation training, and Teacher's training.</p> <p>The eleven CPAGs, engaged through the Micro-Grant Agreement are almost half accomplished of their respective deliverable as stated in the MCGAs in implementing the citizens' monitoring system. The deployment of the CPAGs ensures the timely and quality delivery of ICT packages to schools. As of this reporting date, there are 3,260 CPAGs who are currently involved in the delivery monitoring, installation and readiness compliance and upload it in the KoBoTool, the online platform developed by UNDP to consolidate reports from the ground. CPAGs were tasked to conduct school profiling and readiness assessment to the 50% of 3,694 schools; however, the CPAGs were able to accomplished 69.6% school profiling and 71.4% school readiness reports of the 3,694 schools. At the end of this year, the CPAGs are now conducting client satisfaction surveys through the use of the Development Live mobile application.</p> <p>As part of the Technical Assistance Facility (TAF), initiatives on Public Finance Management reforms, procurement reforms, addressing fiscal wastage and capacity development trainings have been continuously provided not just to DepEd but to other government agencies as well as other development partners of UNDP through the project.</p>	

UNDP conducted two batches of Project Management Certification courses through Project Management Institute - Philippines Chapter. The training constitutes a 2-day Introductory Project Management Course and a 5-day Project Management Course attended by government employees and officials, UNDP staff and program managers.

The project is also directly involved in the a new regional United Nations Development Programme (UNDP) project supported by the UK Government through the Prosperity Fund. This initiative was develop in order for economies in the ASEAN region to further develop an inclusive, sustainable manner, fairer business environments. Further, this aims to promote a fair business environment in the region by developing transparent systems in both public and private sectors, championing sustainable business practices, as well as strengthening rule of law and anti-corruption mechanisms. The project management team have been in constant coordination with relevant agencies such as DBM, COA and GPPB to accomplish the workplan submitted by the Philippines.

For the Quantifying Fiscal Wastage, the database has been created, key informant interviews were conducted, analysis of the audit findings database is ongoing, and engaging the national government agencies is the next step. The specific findings have been presented to the agencies involved-- DSWD, DepEd, DILG, COA, and DBM -- as well as to UNDP Country Office.

B.3 SP Output Alignment

Strengthen effective, accountable and inclusive governance

B.4 Top three key results achieved in 2018

Guidance: Use the following criteria for selection of key project outcome/output-level results i) results that directly contribute to CPD outputs; ii) results that contribute to gender equality; iii) results that contribute to capacity development or policy making; iv) result in which significant proportion of the annual budget is spent; and v)) any other result that is important for the project for that year. In selecting key results, think about what your team is most proud of achieving during the year. Disaggregated data (sex, age, social group, etc) must be used to the extent possible when reporting on beneficiaries. [1,500 characters max. per key result]

Key Results:

The delivery of information and communication technology (ICT) equipment and installation of solar panels to 2,843 un-energized public schools are expected to raise the literacy on new technology of 494,790 students (50% girls) currently--enrolled and millions of future students.

The deployment of 3,260 (55% women) volunteers to monitor, assess, and prepare public schools prior to receiving the ICT packages

The use of mobile applications (KoboTool and Development Live) in monitoring replicated among other projects

B.5 Lessons learned and ways forward

Some government agencies questioned the legality of National Acceleration Modality in implementing government projects, thus, the Project Management Team always take in cognizance that a proper communication and advocacy should be provided to head of agencies, along with the assigned technical persons. Also, even if the project uses UNDP procurement and financial system, it should always take into consideration the active involvement and timely delivery of the requirements being asked for by the partner-government agency.

B. TECHNICAL ACCOMPLISHMENTS

- Evidence-based reporting – include relevant reports/publications and/or photo-documentation (description, date, location) as an annex.
- Quarterly financial performance is reported in the FACE Form. Please ensure consistency of technical accomplishments with the submitted Quarter FACE form and the AWP.
- Interim annual financial performance data is reported in the APR.

EXPECTED OUTPUTS								
Output 1. Procurement of ICT Packages for 4,956 Public Schools and DepEd Offices Nationwide, Including 3,694 Un-Energized Schools								
OUTPUT NARRATIVE: A total of 2,843 (77%) schools were delivered and installed as of December 31, 2018. The target date of completion for the project was adjusted from September 2018 to March 19, 2019. The challenges that were encountered during the implementation of the project includes: Complexity of Terrain, High security risk in certain areas, and the adverse weather conditions. Joint site validation were conducted and issues gathered regarding installation were instantly coordinated with the supplier and DepEd division offices.								
Project Output Indicator/s ²	Baseline		Annual Result ³	Annual Target (Annual)	Cumulative Result (from Start Year) Start year: 2016	Cumulative Target (from Start Year) Start year: 2016	End-of-Project Target End year: 2019	
	2015	2016						
1.1 Number of beneficiary-schools and DepEd offices	2015	0	2,843	3,694	4,071	4976	4976	
1.2 Average number of days of the procurement process from solicitation to award	2015	0	0	0	110	110	110	
1.3 Average number of days of contract implementation period	2015	450	0	310	0	310	310	
	Physical Performance			Financial Performance				
Activity/Sub-Activity Description	Activity Target ⁴	Accomplishment for the Year	Status of Activity ⁵	Planned Budget	Donor and Budget Code	Expenditure <i>Expense + commitment + advances</i>	Delivery Rate <i>(cumulative expenditure/planned budget) *100</i>	REMARKS <ul style="list-style-type: none"> • Explain if expenditure and budget deviation exceeds 10% • Mention bottlenecks and plans to address them • Explain why activity indicator targets were not met
Planned Activity 1.1 Joint Readiness and validation assessment	2 Site Visits every month	UNDP PMO conducted spot checks to ensure quality service delivery in selected project sites,		70,000.00 0	71600 75700	57,682.00 9,406.00	82.4%	The joint site validation activities, as well as the activities to be conducted on their own by the stakeholders, were severely set back because the

² Please ensure consistency with ProDoc and AWP indicators.

³ Use traffic light to indicate progress vis-à-vis annual output targets in AWP: Green (Completed), Yellow (Ongoing), Red (Delayed/Not started). Data provided can be qualitative or quantitative based on the nature of the output indicator [UNDP PHL CO Data Clean-up Guidelines].

⁴ Specify units, e.g., number of trainings, number of participants, number of representations, etc.

⁵ Use traffic light to indicate progress vis-à-vis timelines assigned for planned activities.

	<p>Conduct of remaining readiness, delivery, and installation quality assurance spotchecks with UNDP, DepEd, and CPAG</p> <p>Quality Assurance Reports</p>	<p>which revealed some quality issues on the ICT and solar components (i.e. Battery not charging; few units have issues in booting up software application; no DepEd learning modules installed, teachers were not trained). DepEd Contracts Management Service (CMS) and Procurement Unit personnel were invited to join the activity as part of the transfer of knowledge and CapDev. The reports gathered during the QA and spotchecks were being used to validate the issues raised from the ground via KoboTool.</p>						<p>project management team has to still wait for the final list of Batch 34 schools, which requires validation from the DepEd regional and division offices through the help of the CPAG partners. A memo was released last year informing relevant offices of the different activities to be during the implementation, and with corresponding designation of tasks. However, this memo did not reach some areas.</p> <p>Weather, and security situations have also caused the delays of the planned activities. With these, the project timetable had to be adjusted.</p> <p>Former personnel in DepEd assigned to handle the project were assigned to different projects. In effect, the team had to orient again new designated DepEd personnel.</p>
<p>Planned Activity 1.2 Procurement, delivery, and installation of IT and solar power packages in 3,694 schools</p>	<p>85% of 3,694 schools have solar IT packages, delivered, and installed</p>	<p>A total of 2,843 (77%) schools have been completely installed, with on-going installation and scheduled for installation of 511 schools; a total of 3,300 delivered DCP packages in different warehouses and schools in Luzon and Mindanao; and a total of 2,748 delivered and received DCP Manual.</p>		0	0			<p>(1) The validation of the final list of 3,694 beneficiary schools took much time to prevent the school readiness issues which were encountered in the preceding Lots of DCP, (2)The complexity of terrains necessitated the supplier a thorough planning and coordination with relevant stakeholders to prevent damage to the highly sensitive equipment; (3) The current detrimental weather condition affected the development of critical path activity to deliver and install the equipment in remote areas; and (4) There have been lot of coordination to be conducted in order to mitigate high security risks identified in specific areas of Mindanao which would likely prevent Propmech to access the areas within the original schedule. UNDP, upon getting the concurrence of DepEd, granted the supplier's project delivery extension up to March 19, 2019.</p>
<p>Planned Activity 1.3 Learning and meeting costs</p>	<p>Implementation and Planning Workshop documentation</p>	<p>2 Project board meetings conducted.</p> <p>The CPAG project coordination meetings with attendees coming from propmech and DepEd have</p>		40,000.00	75700	60,279.00	150.6%	<p>New personnel and staff from DepEd have been designated to the project (i.e in lieu of the original officials and staff with whom UNDP coordinated.) They have been briefed about the pending deliverables, which they committed to act upon. However, the team has to do an orientation and</p>

	<p>Project Closeout - Presentation of Finding, 2 Project Board Meeting, Coordination Meeting, etc, Meeting Minutes</p>	<p>been conducted ensuring that all stakeholders are aware of their respective roles.</p> <p>Ceremonial switch ons and installation activities were conducted in Palawan, Zamboanga and Basilan.</p> <p>The CPaG reported the issues and challenges that they encountered in the field. The most common issues and challenges that were faced by the CPaG were: poor weather conditions, security risk in some areas, and incomplete delivery schedule from Propmech, the supplier for the project. Some of the CPaG partners were ahead of schedule because of favorable conditions (good weather, easily accessible schools, and smooth coordination with concerned parties). The CPaG partners submitted their respective accomplishment reports to the team, and upon collecting the data, majority of them were either on schedule or ahead of schedule. Through the issues raised in this meeting, all the stakeholders shared lessons learned and best practices from the project implementation so far, aligned their schedules and activities, and defined ways to address critical gaps and risks.</p>						<p>planning sessions again with these new personnel in order for them to catch up with the implementation strategy.</p> <p>Since the team were getting reports regarding challenges and issues regarding deliveries, the team had to set up some meetings gathering all stakeholders in order to fast track and revisit the strategy developed initially.</p>
TOTAL ACTIVITY 1				110,000.00		119,964.00 -(111) forex =119,853.00	108.95%	

EXPECTED OUTPUTS								
Output 2. Effective provision of Project Management Team including monitoring, reporting and evaluation								
OUTPUT NARRATIVE								
The Project Management Team lacks Programme Manager, and Senior Project Officer, thus the project is inadequately staff. However, remaining staff were able to participate in trainings such as project management courses, and procurement trainings thus, reports are submitted and delivered on time as required by UNDP and partner agencies.								
Project Output Indicator/s ⁶	Baseline		Annual Result ⁷	Annual Target (Annual)	Cumulative Result (from Start Year)	Cumulative Target (from Start Year)	End-of-Project Target	
								Start year: 2016
2.1 Extent to which a functional Project Management Team is established	2015	Adequate – PMT established	Adequate – PMT established	Largely – all members of the PMT engaged	Adequate – PMT established	Adequate – PMT established	Largely – all members of the PMT engaged	
2.2 Percentage of required progress, financial and monitoring reports are completed and delivered in a timely manner	2015	0	100%	100%	100%	100%	100%	
Physical Performance			Financial Performance					
Activity/Sub-Activity Description	Activity Target ⁸	Accomplishment for the Year	Status of Activity ⁹	Planned Budget	Donor and Budget Code	Expenditure <i>Expense + commitment + advances</i>	Delivery Rate <i>(cumulative expenditure / planned budget) *100</i>	REMARKS
Planned Activity 2.1 Provision of Project management, quality assurance, technical, financial and administrative support	All members of the project management team have been engaged.	The PMU is inadequately staff with only 3 personnel (project officer, associate and assistant). PMU are given PMI and M&E trainings.		130,000.00	71400	129,608.00	99.6%	The team lacks Project Manager and Senior Project Officer. The current project officer is designated as OIC. Personnel service contracts were hired later than expected. It may be necessary to take special measure (e.g hiring of ICs instead of SCs) to accelerate the organizing of the project team and convert ICs to SCs as deemed necessary as a hiring strategy,
				36,046.73	6x100	18,001.00	49.9%	
				19,200.00	71300	3,254.00	16.9%	
				10,000.00	71300	0		
				0	74100	14,964.00		
				0	75700	4,933.00		
0	64300	83,485.00						

⁶ Please ensure consistency with ProDoc and AWP indicators.

⁷ Use traffic light to indicate progress vis-à-vis annual output targets in AWP: **Green** (Completed), **Yellow** (Ongoing), **Red** (Delayed/Not started). Data provided can be qualitative or quantitative based on the nature of the output indicator [UNDP PHL CO Data Clean-up Guidelines].

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					Start year: 2016	Start year: 2016	End year: 2019	
2.1 Extent to which a functional Project Management Team is established	2015	Adequate – PMT established	Adequate – PMT established	Largely – all members of the PMT engaged	Adequate – PMT established	Adequate – PMT established	Largely – all members of the PMT engaged	
2.2 Percentage of required progress, financial and monitoring reports are completed and delivered in a timely manner	2015	0	100%	100%	100%	100%	100%	
Physical Performance			Financial Performance				REMARKS	
Activity/Sub-Activity Description	Activity Target ⁸	Accomplishment for the Year	Status of Activity ⁹	Planned Budget	Donor and Budget Code	Expenditure <i>Expense + commitment + advances</i>		Delivery Rate <i>(cumulative expenditure / planned budget) *100</i>
								<ul style="list-style-type: none"> Explain if expenditure and budget deviation exceeds 10% Mention bottlenecks and plans to address them Explain why activity indicator targets were not met
Planned Activity 2.2 Provision of Procurement Team	All members of the procurement team were hired.	All are contracted and engaged as Service Contracts		26,792.66	71400	2,668.00	9.9%	Procurement Team Leader resigned. National staff are more needed than international consultant since the supplier, Propmech, has nationals who are directly managing the project.
Planned Activity 2.3 General and Operating Expenses	All expenses are paid within the year.	The DPC costs amounting to USD600,500 was paid.		36,879.00 14,928.00 6,460.00 2,000.00 1,000.00 612,300.00 0 0	73100 71600 72400 72500 74500 75100 74700 76100	25,773.00 676.00 357.00 284.00 14,218.00 617,795.00 55.00 14.00	69.8% 4.5% 5.5%	It may be better to already identify and budget for project management expenses for DPC - within a certain percentage of the total resources -- rather than rely on savings. Additionally, it would be beneficial for the project management and for the client side to see the pro form charge estimates (e.g HR and T&E transaction costs) in advance.

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2.2 Percentage of required progress, financial and monitoring reports are completed and delivered in a timely manner	2015	0	100%	100%	100%	100%	100%	
	Physical Performance			Financial Performance				
Activity/Sub-Activity Description	Activity Target ⁸	Accomplishment for the Year	Status of Activity ⁹	Planned Budget	Donor and Budget Code	Expenditure <i>Expense + commitment + advances</i>	Delivery Rate <i>(cumulative expenditure / planned budget) *100</i>	REMARKS
TOTAL ACTIVITY 2				895,606.73		916,085.00		<ul style="list-style-type: none"> ● Explain if expenditure and budget deviation exceeds 10% ● Mention bottlenecks and plans to address them ● Explain why activity indicator targets were not met

EXPECTED OUTPUTS								
Output 3. Provision of support for government and civil society capacity development to strengthen public financial management								
OUTPUT NARRATIVE								
The project was able to sponsor certification courses for DepEd, and other government agencies and was able to extend this capacity building training to some UNDP staff. PIRA Technical Assistance has been expanded because of the support given by BRH through the UK Prosperity Fund. Fiscal Wastage study has not been completed yet due to extensive validation of data.								
Project Output Indicator/s ¹⁰	Baseline		Annual Result ¹¹	Annual Target (Annual)	Cumulative Result (from Start Year) Start year: 2016	Cumulative Target (from Start Year) Start year: 2016	End-of-Project Target End year: 2019	
	3.1 Number of PFM Assessment conducted	2015	0	1	2	7	7	9
3.2 Number of training modules developed	2015	0	0	3	0	0	3	
3.3 Participation rate in training program is at least 85% of targeted invitees	2015	0%	95%	85%	85%	85%	85%	
3.4 Number of training roll-outs	2015	0	2	1	1	2	4	
3.5 Number of DepED Officials/Staff sent to International Learning Exchange	2015	0	30	30	30	30	30*	
Physical Performance				Financial Performance				
Activity/Sub-Activity Description	Activity Target ¹²	Accomplishment for the Year	Status of Activity ¹³	Planned Budget	Donor and Budget Code	Expenditure <i>Expense + commitment + advances</i>	Delivery Rate <i>(cumulative expenditure / planned budget) *100</i>	REMARKS
Planned Activity 3.1 Public Finance Management	Workshop highlights & proceedings		Green	5,000.00	71600	5,000.00	100%	<ul style="list-style-type: none"> Explain if expenditure and budget deviation exceeds 10% Mention bottlenecks and plans to address them Explain why activity indicator targets were not met
				10,000.00	75700	10,000.00	100%	
				3,000.00	72500	0	0	
				5,000.00	71200	0	0	
	Policy Papers			0	72600	9,726.00		

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¹² Specify units, e.g., number of trainings, number of participants, number of representations, etc.

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3.2 Number of training modules developed	2015	0	0	3	0	0	3	
3.3 Participation rate in training program is at least 85% of targeted invitees	2015	0%	95%	85%	85%	85%	85%	
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3.5 Number of DepED Officials/Staff sent to International Learning Exchange	2015	0	30	30	30	30	30*	
Physical Performance				Financial Performance				
Activity/Sub-Activity Description	Activity Target ¹²	Accomplishment for the Year	Status of Activity ¹³	Planned Budget	Donor and Budget Code	Expenditure <i>Expense + commitment + advances</i>	Delivery Rate <i>(cumulative expenditure / planned budget) *100</i>	REMARKS
Planned Activity 3.2 PIRA technical Assistance	Hiring of local consultants Progress reports, post assessments report	The report on Rapid Assessment Study Rapid Assessment Study on the Mitigating Integrity Risks in Service Delivery in the Philippines have been finalized and ready for printing. The discussion on the UK Prosperity Fund managed by BRH (Elodie Beth) to provide \$100K for the implementation		5,000 5,000	71300 74200	4,800.00 0	96% 0	<ul style="list-style-type: none"> Explain if expenditure and budget deviation exceeds 10% Mention bottlenecks and plans to address them Explain why activity indicator targets were not met <p>Individual Contractors cannot yet be hired due to the on-going discussions on how to level off the assistance to be given by UNDP to DBM.</p> <p>Securing availability of key officials to finalized workplan is challenging.</p> <p>Preparatory documents are constantly being communicated and coordinated with technical focal persons to relative agencies.</p>

EXPECTED OUTPUTS								
Output 3. Provision of support for government and civil society capacity development to strengthen public financial management								
OUTPUT NARRATIVE								
The project was able to sponsor certification courses for DepEd, and other government agencies and was able to extend this capacity building training to some UNDP staff. PIRA Technical Assistance has been expanded because of the support given by BRH through the UK Prosperity Fund. Fiscal Wastage study has not been completed yet due to extensive validation of data.								
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3.1 Number of PFM Assessment conducted	2015	0	1	2	7	7	9	
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3.3 Participation rate in training program is at least 85% of targeted invitees	2015	0%	95%	85%	85%	85%	85%	
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Physical Performance				Financial Performance				
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		of the PIRA action plan is still on going.						
Planned Activity 3.3 Technical Assistance to address fiscal wastage	Advocacy caravans and learning events Hiring of local consultants	3 Caravans were conducted in Naga City, Cebu, and Baguio. These caravans were largely attended by representatives coming from the LGU, CSO and other government officials. The research team is currently finalizing the data gathering, analysis and drafting of the		10,000 2,500 2,500 5,000	75700 71300 71600 74200	10,000.00 6,031.00 2,500.00 0	100% 241% 100%	The contract of the research team has been extended to next year. They experienced difficulty in securing availability of key interviewees from NGAs, legislative body.

EXPECTED OUTPUTS								
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OUTPUT NARRATIVE								
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Project Output Indicator/s ¹⁰	Baseline		Annual Result ¹¹	Annual Target (Annual)	Cumulative Result (from Start Year) Start year: 2016	Cumulative Target (from Start Year) Start year: 2016	End-of-Project Target End year: 2019	
	3.1 Number of PFM Assessment conducted	2015	0	1	2	7	7	9
3.2 Number of training modules developed	2015	0	0	3	0	0	3	
3.3 Participation rate in training program is at least 85% of targeted invitees	2015	0%	95%	85%	85%	85%	85%	
3.4 Number of training roll-outs	2015	0	2	1	1	2	4	
3.5 Number of DepED Officials/Staff sent to International Learning Exchange	2015	0	30	30	30	30	30*	
Physical Performance				Financial Performance				
Activity/Sub-Activity Description	Activity Target ¹²	Accomplishment for the Year	Status of Activity ¹³	Planned Budget	Donor and Budget Code	Expenditure <i>Expense + commitment + advances</i>	Delivery Rate <i>(cumulative expenditure / planned budget) *100</i>	REMARKS <ul style="list-style-type: none"> • Explain if expenditure and budget deviation exceeds 10% • Mention bottlenecks and plans to address them • Explain why activity indicator targets were not met
		policy papers for the Quantifying Fiscal Wastage study. The result of the key informant interviews was already presented to DepEd, DILG, DSWD, DBM, and COA. Few of the insights from the KII include (1) Difficulty in compliance and coordination as a result of geographical barriers, political turnover and low technical capacity; and (2) Too complex requirements required by the Procurement						

EXPECTED OUTPUTS								
Output 3. Provision of support for government and civil society capacity development to strengthen public financial management								
OUTPUT NARRATIVE								
The project was able to sponsor certification courses for DepEd, and other government agencies and was able to extend this capacity building training to some UNDP staff. PIRA Technical Assistance has been expanded because of the support given by BRH through the UK Prosperity Fund. Fiscal Wastage study has not been completed yet due to extensive validation of data.								
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3.5 Number of DepED Officials/Staff sent to International Learning Exchange	2015	0	30	30	30	30	30*	
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		Law. Reforms with regard to improving audit process and capacitating auditees, as well as to address inconsistencies in auditing were initially presented. Chairman Michael Aguinaldo of COA was impressed with the report and analysis of the findings, and is very supportive of the advocacy presented by the policy briefs, thus he said that he will endorse the research team to the respective						

EXPECTED OUTPUTS								
Output 3. Provision of support for government and civil society capacity development to strengthen public financial management								
OUTPUT NARRATIVE								
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3.5 Number of DepED Officials/Staff sent to International Learning Exchange	2015	0	30	30	30	30	30*	
Physical Performance				Financial Performance				
Activity/Sub-Activity Description	Activity Target ¹²	Accomplishment for the Year	Status of Activity ¹³	Planned Budget	Donor and Budget Code	Expenditure <i>Expense + commitment + advances</i>	Delivery Rate <i>(cumulative expenditure / planned budget) *100</i>	REMARKS
		technical offices to further look into needed data for the said research.						<ul style="list-style-type: none"> Explain if expenditure and budget deviation exceeds 10% Mention bottlenecks and plans to address them Explain why activity indicator targets were not met
Planned Activity 3.4 Capacity Development trainings	Project Management Trainings	2 batches of PMI trainings were conducted and one M&E training was given to DepEd		20,000.00 2,500.00 16,000.00 5,000.00 0	75700 71600 72100 75100 74700	29,688.00 4,218.00 39,624.00 3,250.00 561.00	148% 168% 248% 63%	After the Project Board Meeting held last November 16, 2018, DepEd requested that a Monitoring and Evaluation Training be done at the end of the year in order to come up with priority indicators which will be then be used by the project management team to developed the 2019 AWP.
TOTAL ACTIVITY 3				96,500.00		125,349.00 -(49) 125,300.00	129.8%	

EXPECTED OUTPUTS											
Output 4. Scaling up of functional community and school-based monitoring teams											
OUTPUT NARRATIVE: The eleven CPAGs, engaged through the Micro-Grant Agreement are almost half accomplished of their respective deliverable as stated in the MCGAs in implementing the citizens' monitoring system. The deployment of the CPAGs ensures the timely and quality delivery of ICT packages to schools. As of this reporting date, there are 3,260 CPAGs who are currently involved in the delivery monitoring, installation and readiness compliance and upload it in the KoBoTool, the online platform developed by UNDP to consolidate reports from the ground. CPAGs were tasked to conduct school profiling and readiness assessment to the 50% of 3,694 schools; however, the CPAGs were able to accomplish 69.6% school profiling and 71.4% school readiness reports of the 3,694 schools. At the end of this year, the CPAGs are now conducting client satisfaction surveys through the use of the Development Live mobile application.											
Project Output Indicator/s ¹⁴				Baseline		Annual Result ¹⁵	Annual Target (Annual)	Cumulative Result (from Start Year)	Cumulative Target (from Start Year)	End-of-Project Target	
								Start year: 2016	Start year: 2016	End year: 2019	
4.1 Number of community volunteers engaged and deployed through community organizing and social preparation activities				2015	0	1,760	1,048	1,500	3,260	2,000	
4.2 Number of regions where volunteers are deployed				2015	0	13	13	13	13	13	
4.3 Number of schools monitored				2015	0	2,696	1,847	3,696	1,847	3,600	
Physical Performance				Financial Performance							
Activity/Sub-Activity Description	Activity Target ¹⁶	Accomplishment for the Year	Status of Activity ¹⁷	Planned Budget	Donor and Budget Code	Expenditure <i>Expense + commitment + advances</i>	Delivery Rate <i>(cumulative expenditure/ planned budget) *100</i>	REMARKS			
Planned Activity 4.1 Post Assessment FGDs and regional forum on CPaG contribution to improved service delivery	Spot evaluation	Client satisfaction Survey pilot test was conducted. CPAGs now are conducting the surveys		10,000	71600	11,781.00	117%	<ul style="list-style-type: none"> Explain if expenditure and budget deviation exceeds 10% Mention bottlenecks and plans to address them Explain why activity indicator targets were not met The project team deemed it necessary to conduct again another pilot test since it was found out the many locations still relies on paper-based monitoring forms.			
	Workshop highlights and proceedings	Citizen empowerment workshop was conducted for purposes of		20,000	75700	10,477.00	52.3%				
				0	71300	2,800.00					
				0	75100	6,456.00					
			0	76100	110.00						

¹⁴ Please ensure consistency with ProDoc and AWP indicators.

¹⁵ Use traffic light to indicate progress vis-à-vis annual output targets in AWP: **Green** (Completed), **Yellow** (Ongoing), **Red** (Delayed/Not started). Data provided can be qualitative or quantitative based on the nature of the output indicator [UNDP PHL CO Data Clean-up Guidelines].

¹⁶ Specify units, e.g., number of trainings, number of participants, number of representations, etc.

¹⁷ Use traffic light to indicate progress vis-à-vis timelines assigned for planned activities.

		analysis of partners' experiences in terms of level and degree participation in various governance platforms, as well as to understand the strategies that partners utilize to ensure effective engagement with government, and to discuss the strategies for sustainability and scaling-up of initiatives for citizen oversight.						
ACTIVITY 4 TOTAL				30,000.00		31,625.00	105.4%	

C. PARTNERSHIPS

Name of Partner	Type	Description of partnership and how it has contributed to project results or sustainability
Office of the Undersecretary for Administration, DepEd	Government agency	The assignment of Usec. Alain Pascua as strand leader of both ICT and educational facilities, and as lead official on the DepEd-NAM Partnership, has given high level importance to the project. His active involvement, as well as the assignment of technical point persons among his staff has so far benefitted the project.
DepEd Autonomous Region for Muslim Mindanao	Government agency	The close coordination with DepEd ARMM, particularly with Asec. Alfadhar Pajiji, has so far been productive not only with respect to preparing for Lot 4 but also for addressing issues related to the implementation of Lots 1 and 2 (DCP Batches 37 and 38)
<p>Concerned Citizens of Abra for Good Government Affiliated Network on Social Accountability in EAP Naga City People’s Council, Inc. Fellowship for Organizing Endeavors Mindanao Coalition for Development NGO Networks Rural Enterprise Assistance Center Foundation, Inc. Kadtuntaya Foundation Inc Mindanao Action for Peace and Development Mahardika Institute of Technology, Inc. Nagdilaab Foundation Inc. Maranao People Development Center, Inc.</p>	Civil Society Organizations	<p>The CSOs act as conduit to changing the governance landscape of the local communities by encouraging and empowering citizens and community-based organizations such as parent-teachers’ associations (PTAs), and people’s organizations to participate in the budget accountability phase of the financial management system particularly through contract implementation monitoring for the Lot 4 of the DepED ICT package managed and procured by UNDP for the DepED.</p> <p>Please note that Mahardika Institute of Technology, Inc. is an academic institution that mobilizes community coordinator that conducts citizen monitoring through their research and extension services department.</p>
<p>Jesse M. Robredo Center for Good Governance De La Salle University - Jesse M Robredo Institute of Governance Mahardika Institute of Technology, Inc.</p>	Academe	The engagement of JMRCGG aims to strengthen citizen participation in PFM through the development of participatory knowledge products which incorporate learnings from the DepED Lot 2 and Lot 4 citizen monitoring component.

<p>Was South-South and Triangular Cooperation promoted and utilized through the project?</p>	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>
<p>If yes, briefly explain how. List down countries engaged.</p>	<p>[500 characters]</p>

D. INFORMATION, COMMUNICATION, EDUCATION, AND KNOWLEDGE MANAGEMENT

IEC/Knowledge Product Produced in 2016	Type	Date Published/Produced	Target audience	Link (if available)
Mitigating Integrity Risks in Delivery Service in the Philippines: Supporting reform through public procurement assessment, dialogue, and capacity development.	Publication	5/30/2018	National and International	

<p>Was the project cited/quoted/featured in media reports/articles? <i>If yes, please provide link to article/video.</i></p>	<p>Yes.</p> <p>1. Press Release for the DCP Launch and ceremonial activities in Basilan https://www.philstar.com/other-sections/education-and-home/2018/03/29/1801234/deped-undp-launch-ict-program-schools-without-power http://www.deped.gov.ph/press-releases/deped-undp-switch-computerization-solar-power-project-un-energized-schools https://www.ptvnews.ph/deped-undp-launch-computerization-solar-power-projects-el-nido/ http://www.pna.gov.ph/articles/1031790</p> <p>2. News Article http://mindanao.politics.com.ph/deped-undp-me-gawa-thousand-schools-to-benefit-from-ict-solar-projects/ http://www.gmanetwork.com/news/news/nation/649120/deped-to-distribute-new-computers-in-public-schools/story/ https://www.pressreader.com/philippines/manila-bulletin/20180414/281651075690700 https://news.mb.com.ph/2018/04/13/computer-age-solar-power-reach-remote-public-schools/</p>
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E. ACTIONS TAKEN REGARDING AUDIT AND/OR SPOT CHECK FINDINGS

Describe actions taken to address the findings from the audit/spot check as applicable.

Audit/Spot Check Recommendation/s	Action Taken	Responsible Person	Implementation Date
			<i>Click here to enter date.</i>
			<i>Click here to enter date.</i>

F. RISK LOG UPDATE

- Assess identified risks and record new risks that may affect project implementation.
- Include risks identified in the Project's Social and Environmental Screening, if any.

No.	Description	Date Identified	Type	Status	Countermeasures/Management Response <i>(What actions have been taken/will be taken to counter this risk)</i>
1	National or local government officials/ employees and others who used to benefit from the procurement system may indirectly block or deliberately cause delays or failure in the project implementation	3/23/2016	Political	Medium-level (P = 3, I = 3) risk mitigated through the engagement of CSOs who not only monitored the delivery and installation of ICT equipment (Lot 2) but also bridged information across stakeholders and conducted social preparation	Strengthen capacity of citizens and other stakeholders in the communities to foster transparency in the procurement process through the implementation of a social audit. Ensure ownership of all parties involved before and during the project implementation.
2	National or local government officials and others involved may cause leakage of confidential information, collude with suppliers/ service providers, or generally interfere with the procurement process and compromise its integrity	3/23/2016	Political/ Operational	Medium-level (P = 3, I = 3) risk mitigated by clearly communicating the roles and expectations on stakeholders concerned and by briefing bidders on UN standards.	Properly brief all parties involved, and their respective roles. Also, brief prospective bidders on the UNDP standard and procedures, including repercussions of deviation from standard conducts and ethics expected of vendors.
3	Occurrence of natural disasters, calamities, conflict, security, etc.	3/23/2016	Environmental/ Political	Medium-level (P = 3, I = 3) risk materialized. Response to the disaster was facilitated by partner-CSOs (monitors)	Coordination with DepEd DRRM office, UN DSS, partners on the ground, etc. for up-do-date assessment of climate and security risks.
4	New administration/ New DepEd Secretary and Officials will not be receptive to the partnership/ project which was agreed during the outgoing administration and with the outgoing DepEd Secretary and Officials	6/5/2016	Political	High level (P = 3; I = 5) risk mitigated through the measures proactively taken and by building relationships with the new	Brief the incoming Secretary and officials on the partnership and its objectives, parameters, and results so far. Closely coordinate with the newly established management team of DepEd on the implementation of the project.

				management team and representatives	
5	[UPDATED] Cost estimates provided by DepEd are insufficient to cover the actual market cost of goods to be procured	6/30/2017	Operational	Medium-level (P = 5, I = 3) risk materialized: the actual bids for both Lot 2 and Lot 4 (original quantity) exceeded the ABC provided by DepEd.	For Lot 4, the quantities have already been reduced to 3,694 after the validation of schools. However, based on initial CPAG and DepEd ITO reports, some schools still in the list are already energized.
6	[UPDATED] Recipient-schools are non-existent or not ready to receive the ICT packages procured, or in the case of Lot 4 recipient schools are already energized; or other geographic or security concerns hamper the delivery of ICT packages to the beneficiary-schools	4/30/2017	Operational	<p>Medium-level (P = 5, I = 3) risk materialized. In Lot 2, school readiness issues (e.g., lack of classroom, insufficient electricity, etc.) delayed implementation.</p> <p>In Lot 4, CPaGs have so far reported that 10 percent of the identified beneficiary-schools already energized. About the same proportion of schools have not yet met basic ("level 1") readiness criteria (e.g., availability of suitable room)</p>	<p>Closely coordinate with DepEd and CSO-partners to address readiness issues, e.g., adjusting delivery schedules to give schools ample time to be ready, identifying alternative schools, bridging stakeholders on the ground to help schools improve readiness.</p> <p>For Lot 4, UNDP is closely coordinating with DepEd on the finalization of the list of schools, counter-checking the list with the help of citizen-monitors, and triangulating other data. Actions that could reduce risk include quick turnaround (24 hours) of feedback & decision on readiness issues.</p>
7	Cultural sensitivities, including indigenous peoples' concerns and social conflicts, affect implementation	4/30/2017	Other	High-level (P = 5, I = 4) risk being mitigated through collaboration with DepEd, DepEd-ARMM and CSO-partners. Risk also proximate with the recent declaration of Martial Law in Mindanao	Closely coordinate with DepEd, DepEd-ARMM and CSO-partners to ensure proper coordination within DepEd bureaucracy, with LGUs, with tribal leaders, etc. on addressing cultural sensitivities and mitigating threats of social conflict that is rooted in cultural issues. CPaGs to be tapped for social preparation to create buy in and ownership of critical stakeholders. Hiring of an ARMM Liaison Officer to help navigate contract oversight and stakeholder relations in the region.

8	ICT and other equipment delivered and installed by Contractor in the schools are substandard, missing, damaged, or otherwise not according to specifications.	4/30/2017	Operational	Medium-level (P = 5, I = 2) risk realized in Lot 2 but were addressed through quick response and close coordination between stakeholders. E.g., damaged units were replaced by the contractor at no added cost	Multiple layers of quality control: a) DepEd's internal inspection & acceptance protocols (asset management); b) CPaG monitoring of all four stages of the project (readiness, delivery, installation, responsiveness); c) Contractor's weekly reporting of status and immediate updating on issues. Safeguards are also built into the contracts with suppliers.
9	[UPDATED] Assets not managed well post-contract implementation: e.g., items lost, stolen, damaged, mishandled; poor asset management; etc.	4/30/2017	Operational	Medium-level (P = 5, I = 3) risk realized with the reported thefts of computers from DCP Batch 38 (Lot 2). Being mitigated through close coordination with DepEd and UNDP, the surfacing of issues that could affect equipment longevity (e.g., power load), and social preparation.	While this is out of the scope of the DepEd-UNDP partnership, UNDP (with CPaG) may consider engaging DepEd in improving asset management. Also, part of the CPaG monitoring is the optimization and beneficiary satisfaction phase (i.e., survey of how the school is using the delivered equipment)

G. MONITORING & EVALUATION

Total Spent on Monitoring in Reporting Year <i>Guidance: Costs associated with UNDP/project staff, consultants, project partners, supporting national statistical systems in designing project specific data collection methodologies (qualitative and quantitative), monitoring methods including stakeholder surveys and other qualitative methods, collection of data, analysis and dissemination of the findings to inform a project, either with project partners or to fulfill specific UNDP/project requirements (preferably the former).</i>	0.00	Total spent on Decentralized Evaluations in Reporting Year (Mid Term / Final) <i>Guidance: Costs associated in designing, implementing and disseminating evaluations for specific projects</i>	0.00
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<p>Is the project's M&E Plan being adequately implemented? Are progress data against indicators in the project's RRF being reported regularly using credible data sources and collected according to the frequency stated in the M&E Plan?</p>	<p>None this year. MCGA recipients since 2017 are the ones who are conducting monitoring activities and are reporting monthly to the UNDP Project staff. The deployment of citizen monitors through the 11 MCGAS worth \$412,855.28, and the use of a mobile based application for monitoring have so far helped ensure that the 3,694 beneficiary-schools under the Lot 4 are indeed unenergized schools, received the packaged completely and were trained by the suppliers.</p>
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H. QUALITY OF RESULTS

Please answer when applicable to the project of concern.

<p>Sustainability: <i>Do the benefits of the achieved results have potential to last? What does the project plan to do to ensure sustainability?</i></p>	<p>Yes. One of the deliverables of the MCGA recipients is to develop a sustainability plan to ensure that citizens participation in governance will be continued once the project ends. Project management team conducted lectures on how to create sustainability plans in one of its coordination meeting. All the these plans were being reviewed by the Project Management Team. This year, a workshop was conducted to gather partner civil society organizations and other sectoral partners to unpacked citizen oversight in governance through the sharing of their experiences and by capturing local needs and contexts in the geographical areas where they operate. Workshop participants have identified strategies to scale up approaches for enhanced citizen oversight. The output is intended to contribute to the development of citizen institutionalization that the Democratic Governance is currently initiating.</p>
<p>National Capacity: <i>Did the project help strengthen national institutions?</i></p>	<p>Yes. DepEd officials and technical staff were invited to join spot checks and quality assurance missions for knowledge transfer. Through the TA facility, the project was able to provide government agencies such as DepEd, DILG, DOH, DBM, COA, GPPB, and DSWD among others, with procurement trainings, project management trainings, and monitoring and evaluation training. Also, through the mitigating integrity risk assessment, and fiscal wastage study, these</p>

	institutions were able to identify bottlenecks in the implementation of their service delivery programs. The project assisted them to address these challenges through provision of evidence-based recommendations. Further, through the issues raised by the citizen monitors, the DepEd became aware that DepEd personnel on the ground needs also capacity development trainings.
Civic Engagement: Please select the type of civic engagement promoted [Select all applicable]	<input checked="" type="checkbox"/> Civic engagement in policy and legislative processes <input checked="" type="checkbox"/> Civic engagement to promote accountability of state institutions <input checked="" type="checkbox"/> Civic engagement for service delivery <input type="checkbox"/> Civic engagement for advocacy and/or to raise awareness and promote social norm/behaviour change
Youth Opportunities: How did the project support youth in contributing to sustainable human development and peace? [Select all applicable]	<input type="checkbox"/> Supported youth civic engagement and political participation <input type="checkbox"/> Supported youth economic empowerment <input type="checkbox"/> Supported youth as agents for community resilience and peacebuilding <input checked="" type="checkbox"/> Supported the involvement of young people as partners in SDG implementation, monitoring and accountability

I. INNOVATION

Were innovation initiatives implemented in the project?

What innovative methods were applied or tested?	<input type="checkbox"/> Alternative Finance (including Social Impact Investment/Pay for Success) <input type="checkbox"/> Behavioural Insights <input type="checkbox"/> Blockchain <input type="checkbox"/> Challenge Prizes <input type="checkbox"/> Crowdsourcing <input type="checkbox"/> Crowdfunding <input type="checkbox"/> Foresight <input type="checkbox"/> Games for Social Good <input type="checkbox"/> Hackathon <input type="checkbox"/> Human-Centered Design	<input type="checkbox"/> Innovation Camp <input type="checkbox"/> Innovation Lab <input type="checkbox"/> Micronarratives <input checked="" type="checkbox"/> Mobile-Based Feedback Mechanism <input type="checkbox"/> Positive Deviance <input type="checkbox"/> New and Emerging Data (including Big Data) <input type="checkbox"/> Randomized Controlled-Trial/Parallel Testing <input checked="" type="checkbox"/> Real-Time Monitoring <input type="checkbox"/> Remote Sensing/Unmanned Aerial Vehicles (UAVs) <input type="checkbox"/> Other (please specify)
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J. MAINSTREAMING GENDER EQUALITY

Incorporation of gender perspectives in various outputs and activities by giving emphasis on gender-sensitive concerns especially in leadership roles, decision-making processes, capacity-building and protection of women, including the children and elderly

UNDP Gender Marker [\[link\]](#)

GEN1

1. Classification of Gender responsiveness¹⁸

Classification of gender-responsiveness: Project Implementation, Management, Monitoring and Evaluation (PIMME) <i>Select one</i>		A: Project is gender-responsive (15.0-20.0)
	X	B: Project is gender-sensitive (8.0-14.9)
		C: Project has promising GAD prospects (4.0-7.9)
		D: Gender and development (GAD) is invisible in the proposed project (0-3.9)

2. Qualitative description

<ul style="list-style-type: none"> - In Governance Mechanisms Key government officials engaged in the project such as the DepEd Secretary, and Undersecretary for Finance are women and the UNDP project associate, and procurement staff are women.
<ul style="list-style-type: none"> - In Capacity Building and Policy, Planning and Programming As of September 2018, the citizen monitors are predominantly women (1,759 out of 3,231). LGBT groups (Gayon Bicol, and Project H4) were also engaged in the project.
<ul style="list-style-type: none"> - Women's Empowerment Key Results The project empowers teachers, parents, and other community-based volunteers, many of whom are women, to take a stake in the implementation of DCP Batch 34, specifically by enabling them to ensure that the ICT packages and solar panels are delivered to their schools truly benefit their children.

3. Gender issues

No	Gender issues identified	How the project is addressing identified gender issues
1	Safety of women-volunteers going to conflict-affected areas in Mindanao	Being addressed through sharing of experiences and practices among the CPAG on means to mitigate potential incidences of violence against women-volunteers; coordination with local leaders and identification of area coordinators who are respected in the community and can provide safe access to volunteers; etc.

¹⁸ Scoring based on Box 16 and 17 of the Harmonized Gender and Development Guidelines on Project Development, Implementation, Monitoring, and Evaluation, 2nd ed. (download [here](#)).

4. Disaggregation of data of Beneficiaries/Participants of Activities conducted under the Project

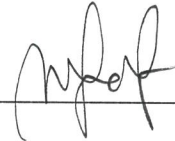
Project Activities	Number of beneficiaries/participants	Gender disaggregation	Remarks (if any)
<i>Trainings/Consultations/Workshops/Surveys</i>			

Prepared by:

MA. KRISTINE A. FULLANTE

Project Associate

Signature:



Date:

Jan. 14, 2019

Noted by:

EDWARD MARCEL GACUSANA

OIC Project Manager

Signature:



Date:

1-14-19

Noted by:

EMMANUEL BUENDIA

DG Team Leader
UNDP

Signature:

for; Emanuel


Date:

1-14-2019